



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
All children have access to a range of competitions and festivals through Active Schools and the Pudsey Cluster.	Use the final whole school participation tracker for 2016-2017 to ensure that key children are targeted next year to take part in after school clubs and competitions so that there are increased levels of participation across the school.
Skipping Schools for Year 2, promoting skipping as high-quality exercise.	Continue next year and use increase of PE and Sport Premium to allow another year group to also take part.
Local cricket coach for Year 5 and local tennis coach for Year 4 engaging children in physical activity and signposting a local club.	Continue to make links with local sporting clubs.
Next Generation coaches for after school clubs has increased physical activity levels across the school.	Continue next year, ensuring that children who did not take part this year are a focus for next year and target children who do not take part in physical activity.
	Target children at Kids Club to take part in physical activity through the use of coaches.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	75%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	79%

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	30%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

addition to national curriculum requirements)	track to meet the national curriculum requirements for swimming.			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
*Display in the hall of Real PE posters for KS1 and KS2 to allow children to independently analyse their own progress in PE and move onto the next challenge (colour).	*Create inviting display in the hall, separated into KS1 and KS2, using the activity posters from the Real PE resources.	£25	All children engaging in active PE lessons and enjoying physical activity. Children know how to challenge themselves in PE.	0.12%
*Re-write the PE long term plan so that children have the skills by UKS2 to be 'Sport Ready'	*Arrange a meeting with Jill Wilkinson from Active Schools to start the process of re-writing the long term plan, with a focus on links to external competitions.	£50	New long term plan completed by Autumn term 2 and ready for teachers to teach from after Christmas.	0.25% Can now be used for the foreseeable future, as the competitions will not change.
*Regularly include sporting achievements on the school Newsletter to celebrate sporting festivals and competitions.	*Regularly include photographs and descriptions about sporting festivals and competitions on the school Newsletter.	£100	All sporting activities celebrated and the range of sports undertaken at Pudsey Waterloo highlighted.	0.5%

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
*'Real PE' training by Jill Wilkinson in October 2017 so that all staff are confident to deliver high quality PE Sessions every week and update of 'Real PE' resources.	*Arrange for Jill Wilkinson to deliver a twilight session to all staff in Autumn 1 2017 and order updated 'Real PE' resources.	£1075	*All staff confident to teach Real PE	5% NQTs and trainees to observe the teaching of PE sessions to ensure that PE teaching is of a consistently high standard
*Re-write the PE long term plan so that children have the skills by UKS2 to be 'Sport Ready'	*Arrange a meeting with Jill Wilkinson from Active Schools to start the process of re-writing the long term plan, with a focus on links to external competitions.	£100	*New long term plan completed by Autumn term 2 and ready for teachers to teach from after Christmas. Each sport/objective to be taught broken down into the skills that will need to be taught for each year group.	0.5%
*PE subject leader to monitor the teaching of PE and offer support and guidance to staff with the teaching of PE.	*Ongoing monitoring throughout the year of the teaching of PE.	£50		0.25%
*Swimming course for 1 member of Year 4 staff	*Arrange for the member of staff to attend the training	£150	*Member of staff confident to lead a group of Year 4 swimmers all year.	0.75%
*Mr Lawson (Leeds Rhinos Foundation) to work with year groups for a half term.	*Year groups 1, 2 and 3 to receive teaching from a sports coach.	£500		2.5%
*Miss Booth (Leeds Rhinos Foundation) to teach dance for a half term.	*Year 6 to receive teaching from a dance teacher.	£500		2.5%

Sports resources bought to allow staff to teach PE effectively. Such as; basketball nets, different sized balls, football goals etc. Including updated resources for Real PE Scheme.	Complete an audit of PE equipment and order equipment needed throughout the year.	£2303		12%
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
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School focus with clarity on intended **impact on pupils:** Actions to achieve: Funding allocated: Evidence and impact: Sustainability and suggested next steps:

Additional achievements:				
*Next Generation after school club	*A year group chosen each half term to receive quality teaching from qualified sports coaches. Focus on disadvantaged children and children not completing regular physical activity.	*£2160	All children give the opportunity throughout the year to take part in a range of sports at after school clubs.	11%
*Leeds Beckett Students running after school clubs	*A year group chosen each half term to receive quality teaching from sports degree students.	£100	See above	0.5%
*Skipping Schools event for all Year 2		£250	All Year 2 and Year 4 children took part in the skipping practice sessions.	1.3%
*Skipping Schools event for all Year 4		£325		1.6%
*Basketball (City of Leeds)	Arrange dates for Autumn term taster session for Year 3	£25		0.1%
*New equipment (including netball/basketball nets, different sizes of balls etc)		See key indicator 3		

*Whole school sports day		£390		2%
*Specialist SEND sporting events and festivals.	Ensure all SEND children are given the opportunity to participate when there is the opportunity (organised by Active Schools)	See Active Schools (key indicator 5)	SEND KS2 pupils took part in a Sports Hall athletics event in January 2018.	

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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*Member of Active Schools so that all children have access to a range of festivals and competitions.	Enter competitions/festivals, complete risk assessments, book minibus/coach, organize a staff etc	*£2000	All year groups targeted to attend festivals or competitions throughout the year ensuring increased participation in competitive sport.	10%
*Member of the Pudsey Cluster of schools so that all children have access to a range of competitions and festivals.	See above	*£2000		10%
*Minibus Licence	Use minibus for competitions of less than 15 pupils	*£75	More children (especially disadvantaged) taking part in sporting competitions.	0.4%
*Minibus training for 2 staff members	Ensure 2 more staff members are trained to drive the minibus.	£500	More flexibility to attend competitions/festivals and allow more pupils to take part.	2.5%
*Transport to competitions	*Arrange for coaches to be booked when larger events takes place and increased numbers of pupils can attend.	£1000	Whole year groups e.g. Year 1 and Year 2 able to attend festivals and participate in competitive sport.	5%
*Member of school staff paid to	*Continuously update whole	£1062	After school clubs take place for	5%

<p>oversee out of school competitions and after school clubs.</p>	<p>school participation tracker of children attending sporting competitions and after school clubs</p>		<p>all year groups throughout the year, more children take part in competitive sport, with key children targeted, through the use of the whole school participation tracker document.</p>	
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