



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Develop provision for physical activity at break and lunchtimes.	There has been a significant increase in the number of pupils being active at break and lunchtimes. Separate slots for boys and girls to play football has ensured a huge increase in female participation in football.	Continue to monitor the provision and ensure there is equipment available to pupils. Link with school council and use pupil voice when ordering new equipment
Train all Year 6 pupils as lunchtime play leaders.	Year 6 pupils spent one day each week being play leaders for younger pupils in school. They organised engaging activities for younger pupils to take part in and encouraged them to be physically active at lunchtime.	To continue next academic year. The Year 6 pupils were very positive about their experiences as playleaders. They developed skills such as: communication, teamwork and adaptability.
Provide a range of sports clubs after school for pupils to participate in.	Pupils were asked which after school clubs they would like to take part in, which meant that the clubs were oversubscribed each half	To continue next year and include dance as an after school club.

<p>Improve the delivery and consistency of PE provision across school through staff CPD.</p>	<p>term. Throughout the year there were opportunities for all pupils to take part in after school clubs.</p> <p>All teachers chose an area of PE that they would like CPD from sports coaches. This meant that all pupils across school were taught a varied and balanced curriculum.</p>	<p>Provide staff with specialised CPD, including dance (from a qualified teacher) and make links with local clubs such as the Leeds United Foundation.</p>
<p>Provide opportunities for all children to take part in festivals and competitions.</p>	<p>Children who have not previously participated in competitions were prioritised to take part when the opportunity arose.</p>	<p>Continue to focus on pupils who do not usually take part in festivals and competitions, so that all pupils can have the experience.</p>
<p>All Key Stage Two children took part in an out of school 'Outdoor Adventurous Activity'.</p>	<p>This was very successful as all pupils were given the opportunity to take part in OAA. The Depot (Yr3), Leeds Activity Centre (Yr4), Yeadon Tarn (Yr5) and Junior Warrior (Yr6).</p>	<p>To continue next year.</p>
<p>Years 2 and 4 took part in 'Skipping Schools'. All pupils in those year groups took part in skipping training and were encouraged to improve their individual ability in skipping.</p>	<p>Children used the skills they had been taught to continue developing their skipping ability at break and lunchtimes.</p>	<p>To continue next year.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to ensure there is provision for physical activity at break and lunchtimes	Year 6 play leaders and sports coach (to lead once a week) All pupils.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1000 costs for Leeds United coach to support lunchtime sessions.
Increase the range and number of after school clubs for pupils.	Sports coaches. LSAs All pupils.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1000 costs for Leeds United coach to teach an after school session. £2000 costs for a dance coach to teach an after school club session.

<p>Ensure the PE resources are fit for purpose and allow children to be supported and challenged in PE.</p>	<p>PE Subject Leader. Staff All pupils</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>More pupils engaged in lessons with high quality resources, which can be used to differentiate the lessons.</p>	<p>£2500 costs for new sports equipment.</p>
<p>PE and school sport to be celebrated in assembly each Friday. Encourage all pupils to aspire to being involved in assemblies – including sharing successes out of school, sharing the work of the Pudsey Cluster, sharing sporting activities on social media (Twitter) and on the school newsletter</p>	<p>All pupils. Parents.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Weekly celebration assemblies allow pupils to share sport successes out of school and children that have participated in the weekly Sports competitions are celebrated. Sport competitions are shared with parents through the fortnightly newsletter and use of social media (X and Instagram)</p>	<p>See cost for PE Team below.</p>

<p>Every year group to have dedicated 'Owlcotes Elements' that link to PE, School Sport and Physical activity so that ALL pupils are given opportunities to take part in PESSPA. (Owlcotes Elements: Healthy Mind and Body, Sense of Adventure and Sporting Spirit)</p>	<p>All pupils Staff</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>All pupils given the opportunity to take part in PESSPA: Year 1 - Balance Bikes, Visit to Pudsey Park Year 2 - Den Building, Skipping Festival, Yoga Year 3 - Climbing Depot Year 4 - West Leeds Activity Centre, Skipping Festival, Owlcotes Cup Year 5 - First Aid training, Yeadon Tarn Year 6 - Bikeability, Robinwood Residential, Junior Warrior, Brownlee Triathlon</p>	<p>£2500 cost to subsidise the cost of trips for parents.</p>
<p>Continue assessment in PE – so that all pupil's abilities are monitored in the different areas of PE. This will ensure that assessment of PE is accurate at the end of the year.</p>	<p>Staff Pupils Parents</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>All pupils accurately assessed in PE throughout the year. Formative assessment will feed into summative assessment in PE at the end of the year.</p>	<p>£455 cost for PE Hub PE scheme.</p>

<p>Continue to ensure all children are participating in two hours a week of high quality PE and the Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers.</p>	<p>Sports coaches Teachers All pupils</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Teachers are more confident to deliver effective PE lessons. As a result improved % of pupil's attainment in PE.</p>	<p>£2,000 cost for Leeds United Sports Coach. £2,000 cost for dance teacher.</p>
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved and engaged.</p>	<p>Staff Pupils Parents</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport</p>	<p>More pupils engaged with the range of sports offered and after school clubs always over subscribed. Pupils eager to participate in competitive sport, particularly when taught in PE lessons or at an after school club.</p>	<p>See cost of Leeds United PE coach above.</p>

<p>PE Team to target pupils who do not always engage with sports festivals/competitions.</p>	<p>PE Subject Leaders Pupils Staff</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>More inactive and disengaged pupils targeted to participate in festivals or competitions. Using 'Whole School Tracker', pupils that do not normally take up the offer of competitions, targeted to do so.</p>	<p>£1,000 cost for PE Team.</p>
<p>Continuing using the 'Owlcotes Elements' provides OAA opportunities for all KS2 classes. These opportunities will include; The Depot (Yr3), West Leeds Activity Centre (Yr4), Yeadon Tarn (Yr5) and Junior Warrior (Yr6)</p>	<p>Staff Pupils</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>All pupils in KS2 give the opportunity to participate in different Outdoor Adventurous Activities as a year group each year.</p>	<p>See cost for subsidising trips for parents above.</p>

<p>Ensure that competition is included in PE SOW so that all pupils access competition situations within lessons.</p>	<p>PE Subject Leaders Teachers Pupils</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>'The PE Hub' whole school PE scheme includes elements of competition, so that pupils are engaged in competitive situations in PE lessons.</p>	<p>See cost of PE Hub scheme of learning above.</p>
<p>Pupils in Year 2 and Year 4 have the opportunity to take part in a skipping competition.</p>	<p>Staff Pupils in Yr2 and Yr4</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>All pupils in Yr2 and Yr4 are given the opportunity to take part in skipping sessions delivered by 'Skipping schools'. This raises the profile of skipping as a valued form of physical exercise.</p>	<p>£700 cost for 'Skipping Schools' to work with the pupils.</p>
<p>Through membership of West Leeds School Sports Partnership, ensure competition is available to ALL pupils throughout the school year.</p>	<p>PE Subject Leaders Pupils</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>The 'Whole School Competition Tracker' is used to track which competitions pupils have engaged in and ensures that all pupils are given different opportunities throughout the school year.</p>	<p>£4,000 cost for membership of Leeds Schools Sports Partnership.</p>

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Increase the range and number of after school clubs for pupils - dance in particular is very popular with the pupils.</p>	<p>Pupils were taught high quality dance as an after school club - increasing their active 60 minutes each day.</p>	<p>To continue next academic year.</p>
<p>Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers - the dance CPD was very useful to staff and the feedback from staff was very positive.</p>	<p>Staff feel more confident to plan and teach high quality dance lessons in PE.</p>	<p>To continue next academic year.</p>
<p>Continuing using the 'Owlcotes Elements' provides OAA opportunities for all KS2 classes.</p>	<p>All pupils were given the opportunity to take part in OAA activities. When on residential, Yr6 pupils referred back to previous OAA activities and spoke highly of them.</p>	<p>To continue next academic year.</p>
<p>Through membership of West Leeds School Sports Partnership, ensure competition is available to ALL pupils throughout the school year.</p>	<p>Children have been given opportunities to take part in a wide range of sports, both at a competitive and noncompetitive level.</p>	<p>To continue next academic year.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	66%	3 pupils have left and there have been 3 new joiners this year, who did not attend swimming lessons with our school in Year 4.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	63%	3 pupils have left and there have been 3 new joiners this year, who did not attend swimming lessons with our school in Year 4.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>89%</p>	<p>All pupils who attended swimming lessons in Year 4 took part in safe-self rescues.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>There have been CPD opportunities for all staff that teach swimming and water safety.</p>

Signed off by:

Head Teacher:	Dan White
Subject Leader or the individual responsible for the Primary PE and sport premium:	Nicola Christopher-Walker PE Subject Leader
Governor:	Caley Smith (Chair of Governors)
Date:	7/10/24