



Pudsey Waterloo  
Primary School

# Meet the Teacher Year One

# Welcome to Year 1



# Teachers in Year 1



Mrs Whitaker 1SW



Miss Dunn 1ED

# Across Year 1



Mrs Bartlam



Mrs Nichol



Mrs Kennedy



Mrs Tierney

# Across the year group



**Miss Bryan**



**Mrs Royce**

Miss Bryan and Mrs Royce will work with the children on Wednesday morning.



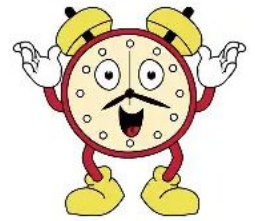
When you can see us:

We will always be on the door each morning & afterschool to greet the children. You can pass on any information we need to know for the day ahead then.

If you have any questions or would like a longer chat, please call the office to arrange a meeting. We're always happy to talk!



# Daily Routines



## Morning

- Doors open at 8.40am and close at 8.50am. If you are late please come into school through the school office.
- One adult will be there to greet on a morning and will pass on messages.
- The children will choose their lunch at home.

## Afternoon

- Doors will open at 3.15pm.
- Children will be handed over when an adult is seen.
- Please inform us of any changes to the adults picking up either in a morning or by phoning the office. If you require us to set a password, please make us aware.

# PE Kit

Children in school will have a designated PE day for which they will come to school in their games/PE kit.

## **Children need to wear:**

- Plain black/navy tracksuit (or the blue Waterloo branded hoodie)
- Plain white t shirt (or the blue Waterloo branded t.shirt)
- Outdoor trainers
- Plain black/navy shorts of an appropriate length (Summer term)
- Remove earrings on designated PE days - if newly pierced they can be covered (e.g. with plasters or tape) until they are able to be removed. Please do this at home.
- Tie up long hair.
- Please name all PE kit.

**Our PE day is Wednesday.**

# Home Reading



Your child will take home two phonically decodable books. One they will have read in school and one that is new to them. These will be changed once a week.

To help with improving reading fluency, children will need to read each book that is sent home 3 times. Please sign your child's reading log each time they read and send your child's reading log and reading book into school every day as they will be reading in class.

Your child will also bring home a book from the library to share with parents which will be changed once a week. This will be sent home on a Wednesday.



As a school we use a phonics programme called 'Floppy's Phonics'. All of the phonically decodable books that your child will bring home are related to this scheme.

The phonic book that your child will bring home is related to the sounds they know and have been taught. This is so they can build up fluency and confidence in reading words they are familiar with.

# Phonics

To support early reading the children have access to daily phonics, where they learn to decode (break down) unfamiliar words using their phonic knowledge.

All year 1 children are required to sit a phonics screening check. This is done individually with their class teacher in a familiar environment. Children will be used to the format of this by June. This will take place in June 2027.

## Phonics Home Learning

Each week an activity sheet relating to the sounds we have learnt and a cumulative reading activity will be sent home for further practice. These activities will be familiar to your child as they will have used it in class. This will be sent home on a Friday and returned on Wednesday.

# Common Exception Words

Children need to know how to read and write these. They are available on the school website.

## Year 1 Common Exception Words

|       |       |       |     |      |        |
|-------|-------|-------|-----|------|--------|
| a     | is    | said  | be  | no   | put    |
| ask   | his   | says  | he  | go   | push   |
|       | has   | the   | me  | so   | pull   |
| are   |       | they  | she |      | full   |
| our   |       | there | we  | of   | one    |
|       | was   | here  |     | love | once   |
| do    | were  | I     | by  | come | school |
| to    | where | you   | my  | some | friend |
| today | want  | your  |     |      | house  |

# Maths

These are the number facts that children in year 1 are required to know by the end of the year. It would be really useful if you could practise these skills over the year.

- Counting forwards and backwards in 1s from any given number
- Count in multiples of 2, 5 and 10 from 0
- Number bonds to 10 and then to 20
- Doubling numbers to 10 and halving even numbers from 20
- Add and subtract 1 digit and 2 digit numbers to 20 including 0.

# English

Children in year 1 learn through stories and non fiction texts. We cover a variety of these throughout the year.

Children will learn to structure their sentence using a capital letter, using finger spaces and ending a sentence with a full stop.

They will also learn:

- How to join sentences using the word 'and'
- To punctuate sentences using ? !
- To use a capital letter for personal pronouns (including names of people and places)
- Using -s and -es when writing plurals
- Using the un- prefix
- -ing -ed suffixes
- Writing on the line with letters appropriately sized letters

# Continuous Provision

In year 1, children will still have opportunities to access the wider provision inside the classroom and also outside.

This is managed through 'challenges' linked to the curriculum and children's interests.

# History, Geography and Science

## Autumn

Our Local Area

Toys from the past

Materials

## Spring

The UK

Plants

## Summer

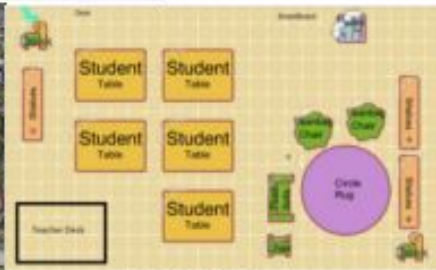
Florence Nightingale

Pole to Pole

Animals including humans

# Knowledge Organisers

## Year 1 Geography—local area study



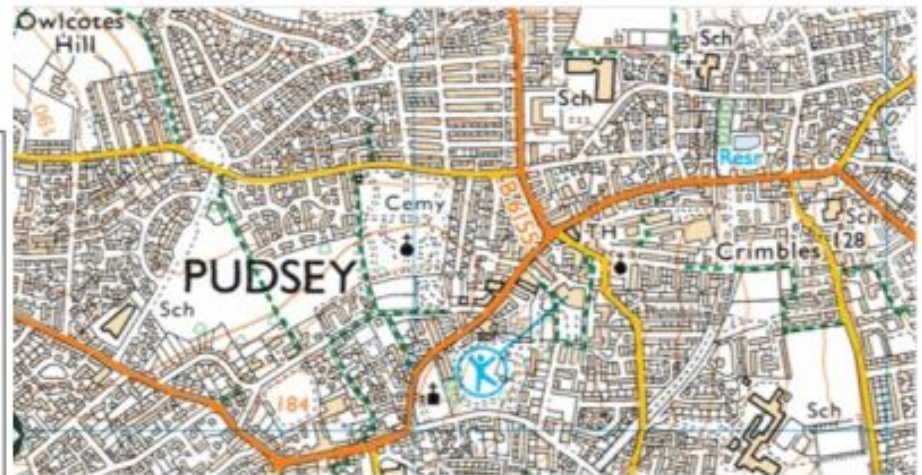
Maps are 2-D drawings of our world from above or a bird's eye view. They help us find our way around and show where different places are in relation to each other (**distance** and **directions**).



### Things to talk about at home.

- Talk about the features you see when walking around the local area.
- Use a map to go somewhere new.
- Pick up maps if you visit somewhere new.
- Use directions when on a journey

Drawing simple maps with symbols.  
Using symbols in a key to represent where features are.



To know simple compass directions and describe where things are according to the direction.

### Key Knowledge.

To know the human and physical features of our local area.

In Pudsey there is Pudsey Park, Pudsey Parish Church, Pudsey Leisure Centre, Pudsey Cenotaph, library and bus station.

The physical features of Pudsey are Pudsey Park, Black Carr Woods and Tyersal Beck.

The human features of Pudsey are the schools, shops, bus station, train station and churches.

### Key Vocabulary.

Human Feature: something in the environment made by human hands

Physical Feature: something that is in the environment that is natural.

Left, right, near, far.

North, South, East, West

Bird's eye view

forest, hill, river, soil, valley, vegetation, city, town, village, farm, house, office, and shop

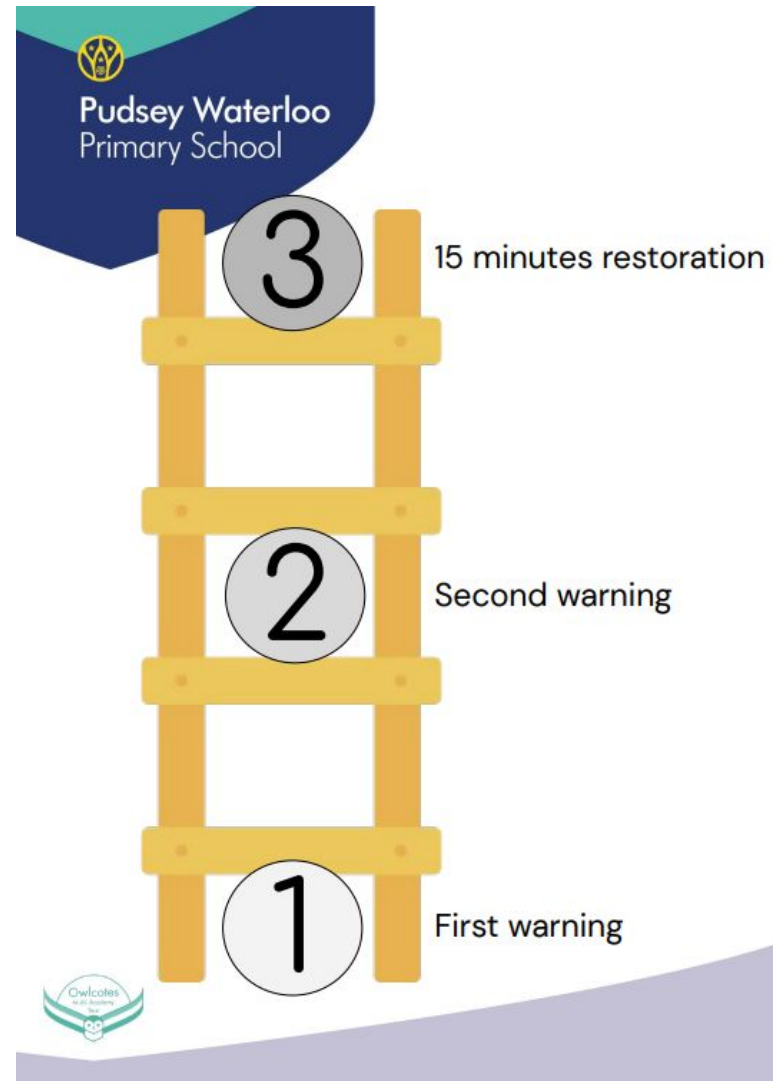
# Merits

- Merits are given to children individually and are recorded in the classrooms. Certificates are presented in assembly on a Friday
- Class tiles - Each classroom has a set of tiles to fill and once they are filled the class will receive a class party of their choice.
- We also run a Friday reward called 'Spotted' for children who have done something good and have 'been spotted' that week.

| Merits | Award    |
|--------|----------|
| 25     | Bronze   |
| 50     | Silver   |
| 75     | Gold     |
| 100    | Platinum |

# Behaviour system

- Every child starts off the ladder.
- Verbal reminder prior to moving onto each level.
- Children will participate in a restorative conversation.



# School trips

- Local area walk
- Post Office
- Bus Trip
- Yorkshire Wildlife Park

# Focus Toys

Please don't allow your child to bring their own fidgets or squeeze toys to school. If your child requires a focus aid in class, this will be discussed with the SEND team and class teacher and provided by school.

- We are outside in all weathers – please send your child with appropriate clothing and footwear.
- Your child is going to come home dirty – this is a sign of a good day!
- OPaL (outdoor play and learning) – we are an OPaL school meaning that during playtimes/lunchtimes the children will have access to a range of play equipment, including a mud kitchen, den building, tree climbing, swings, crafting etc...
- As part of OPaL we are outside in all weathers.

# Every School Day Counts: Attendance at Waterloo

- Give children the best chance, they should **attend school every day** .
- Our target is for all pupils to achieve a **minimum of 96%** attendance over the academic year.
- What does 96% look like? It means **missing no more than 7 days of learning** across the entire school year.
- **Why it matters:** Research consistently shows that attending school at least 96% of the time gives children the best possible chance of academic success, helps them build lasting friendships, and supports their overall wellbeing.



## Working Together to Keep Attendance High

- **Working Together:** We understand that sometimes absence is unavoidable. Our 96% expectation applies to all pupils, *except* those with verified medical conditions or exceptional circumstances.
- **Illness & Appointments:** If your child is too ill to attend, please contact the school office on the first morning of absence. Where possible, please arrange routine appointments (such as dentists etc) outside of school hours or during the holidays.
- **Exceptional Circumstances:** Term-time holidays cannot be authorised. The Headteacher may only grant a leave of absence in rare, exceptional circumstances, which must be requested in advance.
- **Here to help:** If your child is facing barriers to attendance, please come and talk to us. We are committed to working in partnership with you to put the right support in place.



# Jewellery & Smartwatches

## Smartwatches & Jewellery

- Smartwatches are not permitted in school.
- All standard jewellery and watches must be removed prior to PE lessons for safety reasons.



## PE Earrings Policy

- Please remove your child's earrings before school on designated PE days.
- If piercings are still healing, please tape them up before school.
- School staff are not permitted to remove pupils' earrings.

## Sports Competitions

- According to new rules in Leeds, children wearing any form of jewellery or earrings will not be allowed to participate in inter-school sporting events for safety reasons.

# Wobble and Toddle

Wobble and Toddle is our parents and tots group. It runs every Monday morning in the hall from 9-11. Each session costs £2 per family. If you fancy coming along for a chat, tea and toast whilst your little one plays and makes friends then please come and join us.





# Friends of Waterloo

Friends of Waterloo is a PTA group ran by parents and carers who organise fundraising events throughout the year.

Friends of Waterloo meet in school on the second Monday of each month.

If you are interested in being part of Friends of Waterloo or would like more information please see contact via email.

[friendsofwaterloo2020@yahoo.com](mailto:friendsofwaterloo2020@yahoo.com)



THANK YOU

