



Pudsey Waterloo
Primary School

Welcome to Year 5

2026-2027



Pudsey Waterloo
Primary School

Who's Who

5RH Class Teacher: Mr Hutchinson

5NB Class Teacher: Miss Bowes

Supporting Adult: Mrs Eastwood

Safeguarding Team

Meet the Safeguarding Team

Support for our children and their families.



Mr Parker



Mr White



Mrs Booth



Mrs Watson



Miss Breddy



Mrs Jordan

Every School Day Counts: Attendance at Waterloo

- Give children the best chance, they should **attend school every day**.
- Our target is for all pupils to achieve a **minimum of 96%** attendance over the academic year.
- What does 96% look like? It means **missing no more than 7 days of learning** across the entire school year.
- **Why it matters:** Research consistently shows that attending school at least 96% of the time gives children the best possible chance of academic success, helps them build lasting friendships, and supports their overall wellbeing.



Working Together to Keep Attendance High

- **Working Together:** We understand that sometimes absence is unavoidable. Our 96% expectation applies to all pupils, *except* those with verified medical conditions or exceptional circumstances.
- **Illness & Appointments:** If your child is too ill to attend, please contact the school office on the first morning of absence. Where possible, please arrange routine appointments (such as dentists etc) outside of school hours or during the holidays.
- **Exceptional Circumstances:** Term-time holidays cannot be authorised. The Headteacher may only grant a leave of absence in rare, exceptional circumstances, which must be requested in advance.
- **Here to help:** If your child is facing barriers to attendance, please come and talk to us. We are committed to working in partnership with you to put the right support in place.



School Uniform

Our school uniform colour is a combination of royal blue and grey/black. Most items can be bought from High Street shops. Items marked with a * below, some of which have the school logo on, are sold at Whitakers Schoolwear (Farsley).

For girls:

- Grey school skirt/pinafore dress/shorts/trousers or blue and white checked or striped dresses
- White blouse or white/blue polo shirt
- Royal blue sweatshirt* or cardigan*, without a hood, either plain or with the Waterloo logo
- Plain short or knee length socks (not over the knee) or black, navy or grey tights

Please note that skirts should be an appropriate length and of a style which allows girls to sit comfortably on the floor. When girls wear shorts, even when these are worn over tights, they should also be of an appropriate length. Three-quarter, calf length, leggings should not be worn.

For boys:

- Grey shorts or trousers not jogging bottoms
- White/blue shirt or polo shirt
- Royal blue jumper, without a hood, either plain or with the Waterloo logo*
- Plain socks
- Footwear for girls and boys should be plain black shoes or trainers. Girls may also wear plain black boots.
- Please name all school uniform.

Jewellery & Smartwatches

Smartwatches & Jewellery

- Smartwatches are not permitted in school.
- All standard jewellery and watches must be removed prior to PE lessons for safety reasons.

PE Earrings Policy

- Please remove your child's earrings before school on designated PE days.
- If piercings are still healing, please tape them up before school.
- School staff are not permitted to remove pupils' earrings.

Sports Competitions

- According to new rules in Leeds, children wearing any form of jewellery or earrings will not be allowed to participate in inter-school sporting events for safety reasons.



P.E. Kit

Children in Years 1-6 will have a designated PE day for which they will come to school in their games/PE kit. This will change half termly.

Children need to wear:

- Plain black/navy tracksuit (or the blue Waterloo branded hoodie)
- Plain white t shirt (or the blue Waterloo branded t.shirt)
- Outdoor trainers
- Plain black/navy shorts of an appropriate length
- Remove earrings on designated PE days - if newly pierced they can be covered (e.g. with plasters or tape) until they are able to be removed. Please do this at home.
- Tie up long hair.
- Please name all PE kit.

Our School Rules

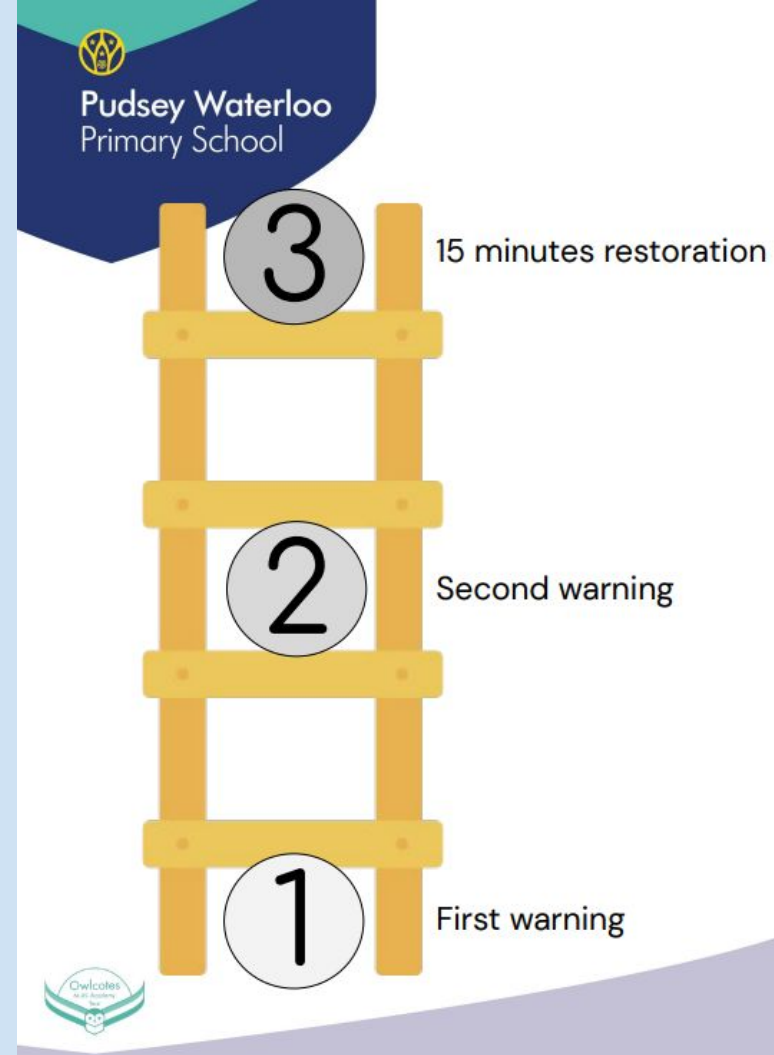
Be safe

Be kind

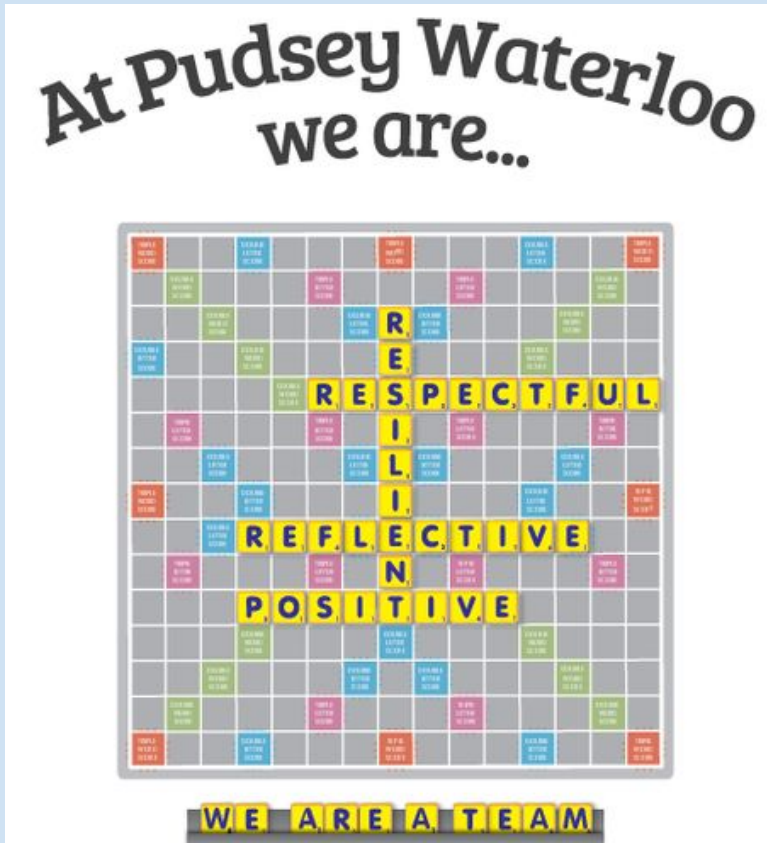
Be ready

Try your best!

- We have a behaviour policy that we call "The Ladder".
- Children receive a verbal reminder prior to moving onto level 1.
- If children reach level 3, they will have a 15 minute restoration session during playtime where they will discuss their behaviour with a member of staff.
- Some behaviours may cause children to go straight to Level 3 such as violent or threatening behaviour.



Positive reinforcement and rewards:



Scrabble Board and 'Tile' party

Merits

Good worker certificates

'Spotted' certificates.

History and Geography

Autumn Term

History - Anglo-Saxons and Vikings

Spring Term

Geography - South America

Summer Term

History - Ancient Maya

Geography - Volcanoes

Science

Autumn Term

Forces

Living things and their habitats

Spring Term

Earth and Space

Summer Term

Animals including humans

Properties and changes to materials

Knowledge Organisers

Key information:

- The Romans withdrew from Britain around 410 AD and Anglo-Saxons invaded!
- The Anglo-Saxons created 7 Kingdoms.
- Anglo-Saxon and Viking words are still used today in place names and days of the week.
- The Vikings came from Scandinavia (Norway, Denmark and Sweden) and invaded Lindisfarne in Northern England.
- Vikings travelled by long ships.
- Vikings and Anglo-Saxons were of Pagan religion but converted to Christianity.
- King Alfred the Great became the first King of England.
- Bede and Gildas were monks who wrote about life in Anglo-Saxon Britain and the leaders of Britain.
- Anglo Saxons were famous for their oral story traditions. One famous legend from this time was Beowulf.

Year 5 Knowledge Organiser Anglo-Saxons and Vikings



Key Vocabulary

Anglo-Saxon	The name of the people who travelled from Germany and South Denmark and settled in Britain.
migration	Movement from one place to another in order to settle there.
Pagan	A person holding religious beliefs other than those of the main world religions. Someone who believes in many Gods.
invade	An armed force enters a country or region in order to occupy it.
settler/settlement	People who migrate to a new place. When people start a community this is called a settlement .
artefacts	An object from the past, which shows what life was like.

What to talk to your child about:

- Who were the Anglo Saxons and Vikings?
- Where did the Anglo Saxons and Vikings come from?
- When did the Anglo Saxons and Vikings invade and settle England?
- How did the Anglo Saxons and Vikings live?
- Who invented England?

Key dates

AD 449 Anglo-Saxon invaders arrive in Britain.	AD 600 Anglo-Saxons gradually take over England.	AD 793 The Vikings attack from Norway.
AD 871 Alfred the Great becomes King of Wessex.	AD 924 Athelstan becomes the King of Wessex.	AD 937 Athelstan defeats rebels in battle.
AD 939 The Vikings invade England and take back the north.	AD 1042 Edward the Confessor becomes king.	AD 1066 King Harold is killed in the Battle of Hastings.

Knowledge Organisers



Year 5 – Forces

Key Vocab

accelerate – To speed up.

air resistance – The force of air pushing against moving objects.

decelerate – To slow down.

force – A push or pull.

friction – A force that acts between two surfaces or objects that are moving, or trying to move, across each other.

gear – A toothed wheel that works with others to alter the relation between the speed of a driving mechanism (e.g. engine) and the speed of the driven parts (e.g. the wheels).

gravity – The force that pulls things towards the centre of the Earth.

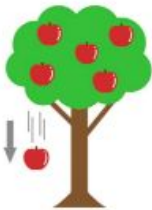
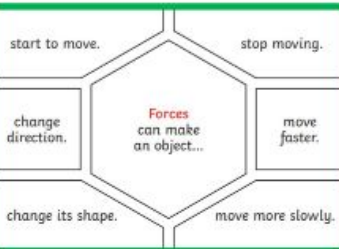
lever – A rigid bar resting on a pivot that is used to make moving loads easier.

mass – A measure of how much matter (or 'stuff') is in an object. Mass is measured in grams (g) and kilograms (kg).

pulley – A fixed wheel of group of wheels with a rope or chain in a grooved rim that is used to lift something up.

water resistance - The force of water pushing against moving objects.

weight – The measure of the force of gravity on an object. Weight is measured in newtons (N).



Sir Isaac Newton

Sir Isaac Newton was a scientist who is credited with discovering gravity. Legend has it that the idea came to him when he saw an apple falling from a tree in his garden. You can still visit his house now and see the famous apple tree!



Examples of forces in action:



Water resistance and air resistance are forms of friction. Friction is sometimes helpful and sometimes unhelpful. For example, air resistance is helpful as it stops the skydiver hitting the ground at high speed. Friction on a bike chain can make the bike harder to pedal so it is unhelpful.

Pulleys	Gears/Cogs	Levers
Pulleys can be used to make a small force lift a lighter load. The more wheels in a pulley, the less force is needed to lift a weight .	Gears or cogs can be used to change the speed, force or direction of a motion. When two gears are connected, they always turn in the opposite direction to each other.	Levers can be used to make a small force lift a lighter load. A lever always rests on a pivot.

Class Novels

Autumn Term

Beowulf by Michael Morpurgo

Spring Term

Coraline by Neil Gaiman

Summer Term

Journey to Jo'burg by Beverley Naidoo
and *Holes* by Louis Sachar

Timetable

Tuesday

PE (until end of October)

Thursday

Guitar (provided)

Homework to be in

Friday

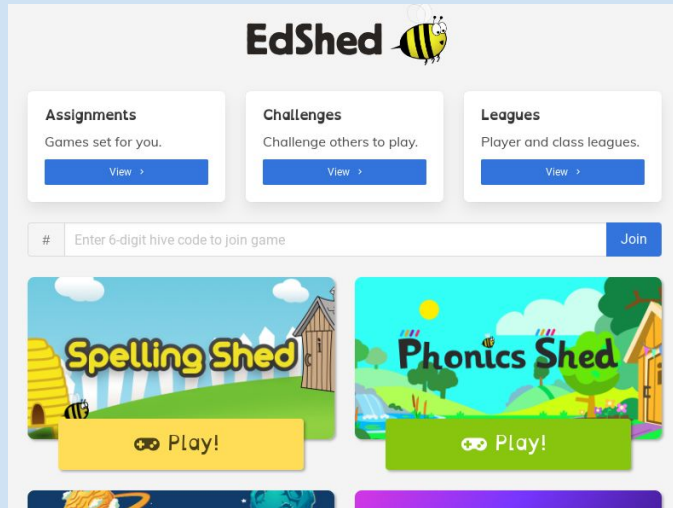
Homework set

Planners checked weekly

Homework

10 questions on:
Maths Shed
Spelling Shed

Set pages
SPaG



Homework

- Children can also access TTRockstars from home.
- Set on a Friday and will be checked the following Thursday.

If we notice that your child is not completing their homework regularly, your class teacher will contact you to make you aware and ask if you would like them to complete the homework during lunchtime.

Reading and Planners

- ▶ Children should read at home regularly, at least three times a week minimum.
- ▶ Reading planners need to come into school everyday.
- ▶ Please sign your reading planner each week.
- ▶ Reading books are changed once a week if your child has finished the book.
- ▶ Children will also be able to take home a book of their own choice from the reading corner or school library.

Reading as much as possible at home is the most beneficial thing you can do to help your child with their academic progress

End of Year reading level expectations for Key Stage 2

Oxford Reading Level	End of Year Expectation
Level 8	
Level 9	
Level 10	
Level 11	
Level 12	
Level 13	Yr 3
Level 14	
Level 15	Yr 4
Level 16	
Level 17	Yr 5 
Level 18	
Level 19	Yr 6
Level 20	



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Trips

Jorvik Viking Centre - TBC

Space Camp

Session One - Thursday 11th March

Session Two - Thursday 18th March

Shakespeare

There will be A Shakespeare performance March 2027
(TBC)

Children will have the opportunity to audition for roles if they would like to take part after half-term.

Rehearsals will be held after school dates TBC from after Autumn half-term until the performance.

Rehearsals are led by Mr Hutchinson.

“Needohs” and focus aids

Please don't allow your child to bring their own fidgets or squeeze toys to school. If your child requires a focus aid in class, this will be discussed with the SEND team and class teacher and provided by school.

Wobble and Toddle

Wobble and Toddle is our parents and tots group. It runs every Monday morning in the hall from 9-11. Each session costs £2 per family.

If you fancy coming along for a chat, tea and toast whilst your little one plays and makes friends then please come and join us.



OPaL

- OPaL - Outdoor Play and Learning
- It is about valuing play and giving children rich opportunities to be creative, collaborative and active in their outdoor play
- Children have access to lots of resources - large loose parts, den building, sand, role play, mud kitchen etc..
- We go outside in all weather so please send the children with appropriate clothing.

OPAL - stay and play



Friends of Waterloo

This year we are fundraising for more OPaL resources such as social spaces and developing a garden area.

Last Year's Fundraising Highlights include:

-  Scooter Pod
-  Large Sandpit
-  AstroTurf Area



Friends of Waterloo



Friends of Waterloo is a PTA group run by parents and carers who organise fundraising events throughout the year.

Meetings are held on the first Monday of every month

If you are interested in being part of Friends of Waterloo or would like more information please contact the chair.

E mail friendsofwaterloo2020@yahoo.com or find us on Facebook.