



Pudsey Waterloo
Primary School

Meet the Teacher Year One

Welcome to Year 1



The Staff - 1JM



Miss. Mc.Guinness



Miss. Taylor

Mrs. Brewer

The Staff - 1JB



Miss Bertram



Miss Moorhouse

Across the year group



Miss Bryan



Mrs Royce

Miss Bryan and Mrs Royce will work with the children on Monday afternoon.

Daily Routines

Morning

- Doors open at 8.40am and close at 8.50am. If you are late please come into school through the school office.
- One adult will be there to greet on a morning and will pass on messages.
- The children will choose their lunch in the classroom whilst doing the register. Lunches will be displayed in the window, please discuss these with your child on a morning.

Afternoon

- Doors will open at 3.15pm.
- Children will be handed over when an adult is seen.
- Please inform us of any changes to the adults picking up either in a morning or by phoning the office. If you require us to set a password, please make us aware.

PE kit

P.E. Kit

Children in school will have a designated PE day for which they will come to school in their games/PE kit.

Children need to wear:

- Plain black/navy tracksuit (or the blue Waterloo branded hoodie)
- Plain white t shirt (or the blue Waterloo branded t.shirt)
- Outdoor trainers
- Plain black/navy shorts of an appropriate length (Summer term)
- Remove earrings on designated PE days - if newly pierced they can be covered (e.g. with plasters or tape) until they are able to be removed. Please do this at home.
- Tie up long hair.
- Please name all PE kit.

Our PE day is Thursday.

School Uniform

Our school uniform colour is a combination of royal blue and grey/black. Most items can be bought from High Street shops. Items marked with a * below, some of which have the school logo on, are sold at Whitakers Schoolwear (Farsley).

For girls:

- Grey school skirt/pinafore dress/shorts/trousers or blue and white checked or striped dresses
- White blouse or white/blue polo shirt
- Royal blue sweatshirt* or cardigan*, without a hood, either plain or with the Waterloo logo
- Plain short or knee length socks (not over the knee) or black, navy or grey tights

Please note that skirts should be an appropriate length and of a style which allows girls to sit comfortably on the floor. When girls wear shorts, even when these are worn over tights, they should also be of an appropriate length. Three-quarter, calf length, leggings should not be worn.

For boys:

- Grey shorts or trousers not jogging bottoms
 - White/blue shirt or polo shirt
 - Royal blue jumper, without a hood, either plain or with the Waterloo logo*
 - Plain socks
-
- Footwear for girls and boys should be plain black shoes or trainers. Girls may also wear plain black boots.
 - Please name all school uniform.

Jewellery, Hair Ornaments, Makeup and Nail Varnish

- No jewellery
- Can wear studs in pierced ears, and small objects of religious significance. Children are required to remove these during PE lessons
- Teachers are not permitted to remove earrings.
- Hair bands, ribbons/bows or 'scrunchies' should be plain not too big.
- Make up and nail varnish should not be worn to school.
- The use of styling products should be kept to a minimum and children should not have decorative patterns cut into their hair or have hair coloured or dyed.

Curriculum Overview



Year 1



Literacy

Autumn

Genres - Retelling stories, character descriptions, poetry
Texts - Rainbow Fish, Jolly Postman, Three Little Pigs, Goldilocks and the Three Bears

Spring

Genres-Retelling / innovating stories, instructions, poetry
Texts- Jack and the Beanstalk, Katie in London

Summer

Genres - Retelling / innovating stories, non-fiction, poetry
Texts - Fiction text, Florence Nightingale

Titles may change

Maths

Autumn

Place Value to 10
Addition and Subtraction within 10
Geometry
Shape

Spring

Place Value to 20
Addition and subtraction within 20
Place value within 50 (including multiples of 2, 5 and 10
Measurement - length, height, weights and volume)

Summer

Multiplication and division
Fractions - quarters and halves
Geometry
Position and direction
Place value within 100
Time and money

Science

Autumn

Seasonal changes (running throughout the year)
Materials

Spring

Plants (running throughout the year)

Summer

Animals including humans

History

Autumn:

Toys

Summer

Florence Nightingale

Geography

Autumn:

Pudsey

Spring:

UK

Curriculum Overview

Art

Spring -
Artist study
Painting
Printing

Summer -
Drawing
Sculpture

DT

Autumn -
Sewing

Spring -
Wheels

Summer -
Cooking

PE/Games

Autumn
Games
Dance

Spring -
Gymnastics
Games

Summer
Games
Gymnastics / Dance

Owlcotes Elements



The events and trips planned for the Owlcotes elements will respond to the latest government guidance throughout the year. We will keep you updated on the events as they start to take place.

Computing

Autumn
Programming
Computational thinking

Spring
Creativity
Computer networks

Summer
Communication
Collaboration
Productivity

Music

Music
Singing (throughout the year)
Rhythm and beats

RE and PSHE

Autumn -
Celebrations (RE)
Special books (RE)
Fun times (PSHE)
Feeling safe (PSHE)

Spring
Belonging (RE)
Special events (RE)
Ourselves (PSHE)

Summer
Messages from God (RE)
Feelings and money (PSHE)

Theme Weeks



Visits & visitors

Visits and visitors are under review at the moment due to restrictions currently in place due to Covid-19



Reading



As a school we have introduced a new phonics programme called Floppy's Phonics. All of the phonically decodable books that your child will bring home are related to this scheme.

The phonic book that your child will bring home is related to the sounds they know and have been taught. This is so they can build up fluency and confidence in reading words they are familiar with.



Home Reading



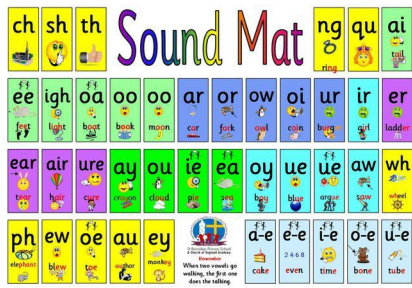
Your child will take home a phonically decodable book. These will be changed on a **Monday and Thursday**. To help with improving reading fluency, children will need to read each book that is sent home 3 times. Please sign your child's reading log each time they read and send your child's reading log and reading book into school every day as they will be reading in class.

Your child will also bring home a reading for pleasure book to share with parents which will be changed once a week. This will be sent home on a **Thursday**.

Home Reading Access

Your child will be given a log in to access reading books online through 'Reading Buddy'. Children will be allocated books at their current reading level which they can read online at home.

Children's log in details and more information will be added to the front of their reading journal within the next few weeks.



Phonics

To support early reading the children have access to daily phonics, where they learn to decode (break down) unfamiliar words using their phonic knowledge.

All year 1 children are required to sit a phonics screening check. This is done individually with their class teacher in a familiar environment. Children will be used to the format of this by June. This will take place in June 2023.

Phonics Home Learning

Each week an activity sheet relating to the sound and a cumulative reading activity will be sent home for further practice. These activities will be familiar to your child as they will have used it in class. This will be sent home on a Friday and returned on Wednesday.

Common Exception Words

Children need to know how to read and write these. They are available on the school website.

Year 1 Common Exception Words

a	is	said	be	no	put
ask	his	says	he	go	push
	has	the	me	so	pull
are		they	she		full
our		there	we	of	one
	was	here		love	once
do	were	I	by	come	school
to	where	you	my	some	friend
today	want	your			house

Online learning

Children will be bringing home login details for different online learning platforms.

The usernames and passwords will be located in their reading journal for safe keeping. This will include:

Maths Shed

Reading Buddy

If you have any problems accessing these please contact your child's teacher.

Maths

These are the number facts that children in year 1 are required to know by the end of the year. It would be really useful if you could practise these skills over the year.

- Counting forwards and backwards in 1 from a given number
- Count in multiples of 2, 5 and 10 from 0
- Number bonds to 10 and then to 20
- Doubling numbers to 10 and halving even numbers from 20
- Add and subtract 1 digit and 2 digit numbers to 20 including 0.

English

Children in year 1 learn through stories and non fiction texts. We cover a variety of these throughout the year.

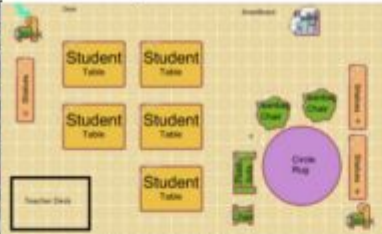
Children will learn to structure their sentence using a capital letter, using finger spaces and ending a sentence with a full stop.

They will also learn:

- How to join sentences using the word 'and'
- To punctuate sentences using ? !
- To use a capital letter for personal pronouns (including names of people and places)
- Using -s and -es when writing plurals
- Using the un- prefix
- -ing -ed suffixes
- Writing on the line with letters appropriately sized

Knowledge Organisers

Year 1 Geography—local area study



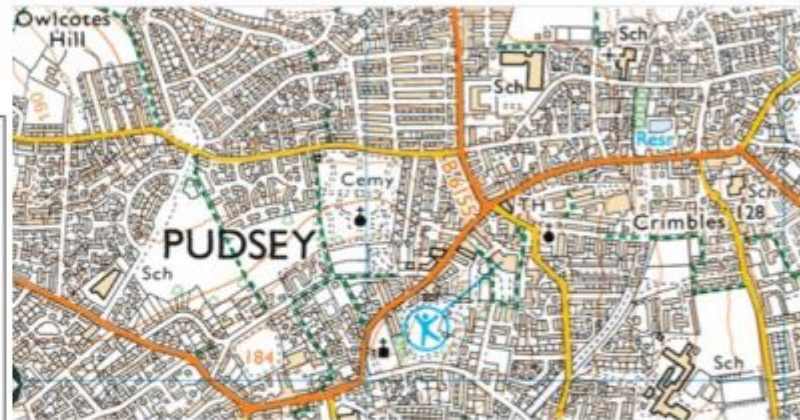
Maps are 2-D drawings of our world from above or a bird's eye view. They help us find our way around and show where different places are in relation to each other (**distance and directions**).



Things to talk about at home.

- Talk about the features you see when walking around the local area.
- Use a map to go somewhere new.
- Pick up maps if you visit somewhere new.
- Use directions when on a journey

Drawing simple maps with symbols. Using symbols in a key to represent where features are.



To know simple compass directions and describe where things are according to the direction.

Key Knowledge.

To know the human and physical features of our local area.

In Pudsey there is Pudsey Park, Pudsey Parish Church, Pudsey Leisure Centre, Pudsey Cenotaph, library and bus station.

The physical features of Pudsey are Pudsey Park, Black Carr Woods and Tyersal Beck.

The human features of Pudsey are the schools, shops, bus station, train station and churches.

Key Vocabulary.

Human Feature: something in the environment made by human hands

Physical Feature: something that is in the environment that is natural.

Left, right, near, far.

North, South, East, West

Bird's eye view

forest, hill, river, soil, valley, vegetation, city, town, village, farm, house, office, and shop

Merits

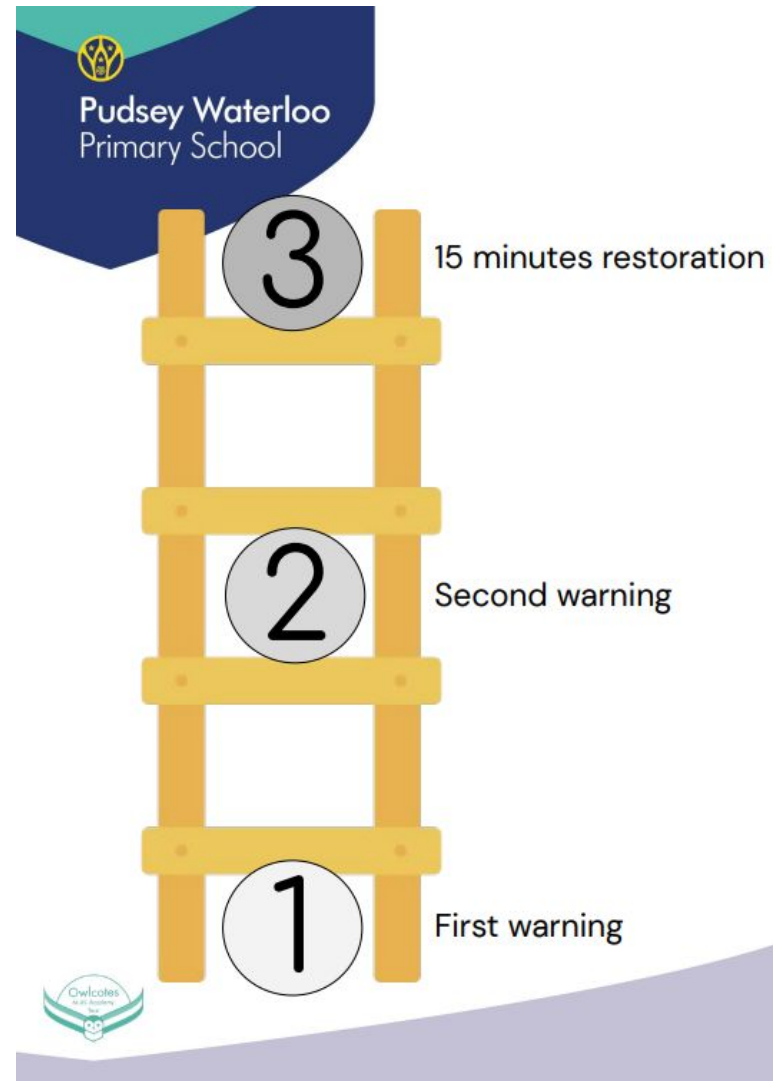
Once a child gains 25 merits they will receive a bronze certificate. This will be presented during the Friday assembly and they will have their picture put on the merits board in the hall. This will continue throughout the year for different awards detailed below.

Merits	Award
25	Bronze
50	Silver
75	Gold
100	Platinum

- Class tiles - Each classroom has a set of tiles to fill and once they are filled the class will receive a class party of their choice.
- Within class we have a range of positive incentives such as the raffle tickets and the WOW wall.

Behaviour system

- Every child starts off the ladder.
- Verbal reminder prior to moving onto level 1.
- Children kept behind after class to discuss actions and next steps.



Where to find us

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Friends of Waterloo

Friends of Waterloo is a PTA group ran by parents and carers who organise fundraising events throughout the year.

Friends of Waterloo meet in school on the second Monday of each month.

If you are interested in being part of Friends of Waterloo or would like more information please see contact via email.

friendsofwaterloo2020@yahoo.com